



Department of
Social and Behavioural Sciences

香港城市大學
City University of Hong Kong



Nurturing a Young Scholar: The Road to Prolific Academic Writing

Prof Chui Wing Hong Eric

For his doctoral thesis, Paul Khiatani is conducting research on morality and protest behaviours among university students in Hong Kong. Beginning from the first year of his PhD journey, Paul and I have been collaborating together on joint publications and other academic endeavours. I would say that we collaborate very well together. Not only do we share a passion for social science research, but our working styles are complementary to one another.

Our mutual interest in the well-being and behaviours of young people, such as in the context of politics or gangs, has culminated in a series of publications in highly reputed journals (see the list below). I am also aware that he has collaborated with his co-supervisor, Dr Elaine S.C. Au Liu, on a recently published book chapter.

One of the critical factors in our ongoing success is the balanced approach I might take with Paul. Instead of dictating the direction of the paper or assigning him literature to read beforehand, we brainstorm, explore literature, and engage in frequent back-and-

forth discussions about the paper together. The strong trust and respect we have for one another makes working independently and giving critical feedback that much more natural to our style of collaboration.

I find the process of collaborating with research students on joint publications one of the most fulfilling and meaningful tasks a social scientist can have. Not only do our joint publications benefit our academic careers moving forward, especially for Paul to be competitive in the job market as a recent doctoral graduate, but it also opens new possibilities for expanding research inquiries, advancing theory and practice, and innovatively engaging with communities around the world.

As a final note, Paul and I were, are, and will always be friends and colleagues. Thank you for guiding me to read the Bible and preparing me to lead intercessions in my church!

I know that he will graduate later this year in 2019, so I would like to take this opportunity to wish him very well with his future endeavours. Let's stay in touch and have a cuppa when you are free, Paul!



SS online: <http://www.cityu.edu.hk/ss/newsletter>

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Joint publications of Paul with Eric (*) or Elaine (#):

1. Chui, W.H., Khiatani, P.V., She, M.H.C., & Wong, C.C. (2019). Using a modified version of SIMSOC to promote active learning in crime causation and response in an unjust society. *Innovations in Education and Teaching International*. DOI: 10.1080/14703297.2019.1570305.*
2. Liu, S.C., & Khiatani, P.V. (2019). Maximizing impact in Hong Kong: Economic, social, and environmental sustainability among non-governmental organizations (NGOs). In A.M.L. Chong and I. Chi (Ed.), *Social Work and Sustainability in Asia: Facing the Challenges of Global Environmental Changes* (pp. 164-185). UK: Routledge.#
3. Wong, M., Khiatani, P.V., & Chui, W.H. (2019). Understanding youth activism and radicalism in Hong Kong: Chinese values and socialization. *The Social Science Journal*, 56(2), 255-267. DOI: 10.1016/j.soscij.2018.08.006.*
4. Chui, W.H., & Khiatani, P.V. (2018). Mediating the maltreatment-delinquency relationship: The role of Triad gang membership. *Journal of Interpersonal Violence*. DOI: 10.1177/0886260518760607.*
5. Chui, W.H., & Khiatani, P.V. (2018). Delinquency among members of Hong Kong youth street gangs: the role of the organizational structures of gangs and triad affiliations. *International Journal of Offender Therapy and Comparative Criminology*, 62(9), 2527-2547. DOI: 10.1177/0306624X17730616.*
6. Chui, W.H., & Khiatani, P.V. (2016). The changing landscapes of the criminal justice system in Hong Kong. In W.H. Chui and T.W. Lo (Eds), *Understanding Criminal Justice in Hong Kong* (2nd ed.) (pp. 1-20). UK: Routledge.*

Dr WONG Wing Kuen Andus

Mr Eric Siu-Chung Lo is currently a Ph.D. candidate in the SS department. He first joined the lab of Dr Andus Wong as a senior research assistant in the summer of 2015 and began his Ph.D. study at CityU in the following year. His research with Dr Wong revolves around language performance, with a specific focus on the cognitive, emotional, social, and physiological factors in relation to first and second language speech performance.

One key finding of Mr Lo's work is that excessive conscious control over speech motor outputs will ironically hamper speech motor performance. Similar findings have been reported in the field of limb motor science, indicating the universal property across limb and speech motor domains regarding the role of explicit conscious control. Furthermore, Mr Lo's work has shown that it would be better to acquire a novel speech skill under an "implicit" context where the learners' speech outputs are gradually shaped towards the target without any explicit instructions on what the movements should be like. By borrowing the idea of implicit motor learning from the limb motor learning literature, Mr Lo has developed and validated a psychometric scale to measure one's predisposition to exerting excessive conscious control over speech outputs. With the use of this scale, an individual's tendency to exert conscious control over speech can possibly be assessed and hence appropriate pedagogical or interventional approaches can be provided during speech acquisition and rehabilitation. In the future, this line of work can potentially be

extended to the clinical setting where one is usually made explicitly aware of one's speech errors or imperfections. Future studies are needed to investigate the role of explicit conscious control in speech motor disorders. Mr Lo has been involved in a collaborative team of both local and overseas researchers. He currently has a Google citation score of 238. Some of his work has been presented at international conferences and in journals. The latest one was published in the *American Journal of Speech-Language Pathology* (top 16%; Q1 journal in linguistics) in 2019.

From the left: Mr Silas Chiu, Dr Andus Wong, Mr Jerry Pang, Mr Eric Lo, Mr Seasons Wong, and Mr Edwin Law



Below are some of Mr Lo's other achievements during his studies at CityU.

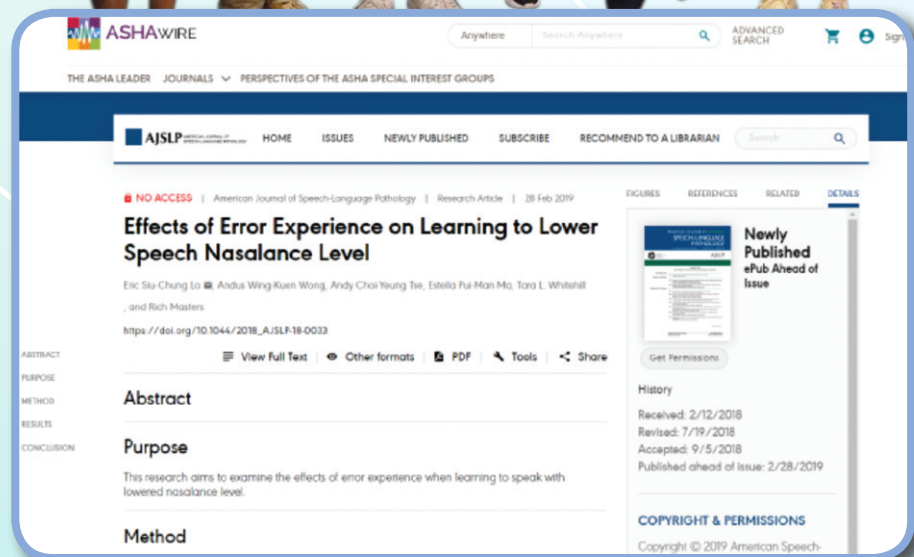
2018 Outstanding Research Papers Award for PhD Students 2018/19

Outstanding Academic Performance Award for Research Degree Students (local UGC-funded students)

2017 Outstanding Academic Performance Award for Research Degree Students (local UGC-funded students)

Certificate of Merit for Teaching Students: First Steps (SG8001) Course

2016 Research Tuition Scholarship



Mentor-and-mentee Scheme (M&M):

Major Actions for BDSS students

The Mentor-and-Mentee Scheme (M&M) is a mentorship programme under Project X, aimed at training up senior students to be equipped mentors who will provide support to new SS students in the coming academic year. More than 30 students were selected to be M&M mentors and they have gone through a comprehensive training programme, ranging from mentoring and self-understanding to programme planning and execution.

This year in March, M&M mentors from Criminology and Sociology (CRSO), Psychology (PSY), and Social Work (SW) organized three Major Actions for BDSS students so as to help the first-year students understand more about the requirements, study plan, and possible career paths of three majors before their major allocation period. Through warm-up game engagements, information presentations, sharing with senior students, and experiential activities, BDSS students had the opportunity to express their concerns, clarify their questions, and seek peer support from the mentors.

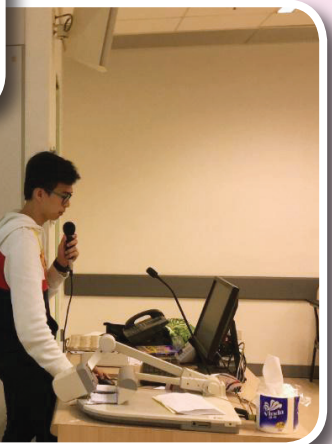
Crime Square (CRSO)

Three hair-raising crimes, three thrilling criminals. The mentors from the Criminology and Sociology major (CRSO) designed a detective game for participants that demonstrated the theories for analysing the profile of a deviant criminal, and how sociology theories explained the phenomenon. Besides the interesting interaction, the mentors also arranged a briefing session and circle talk for BDSS students. "We want to create a warm and caring atmosphere for first-year students so that they will feel supported when they face difficulties and confusion in their study life," said the mentors.



SW





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|-----------------------------|---|
| Initiative Research Methods | 1 |
| Initiative Research Methods | 2 |
| Issues in Chinese Societies | 3 |
| Study in Applied Sociol | 4 |

PSY

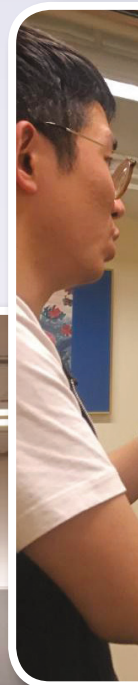


Shaggy Ryan (SW)

“Shaggy Ryan was not the key role of our detective game. Actually, there was no such character in our entire activity. The English programme name ‘Shaggy Ryan’ is used simply because the pronunciation is similar to our Chinese activity name ‘捨己為人’. Besides the relatively high salary and the pleasant social status, the main ideas we hope the participants understand is that social work is not just about chit-chatting with clients. To be a good social worker, you need to dig into the core values, self-understanding, justice, beliefs, and intervention skills,” said Jason HO, one of the mentors from the Social Work major.



C



PSY



RSO



SW

PSY 101 (PSY)

“When I was still a BDSS student who wanted to choose Psychology as my major for a potential career, there were so many fantasies in my mind: ‘Those psychologists on drama shows look supercool and I want it as my career’; ‘Psychology helps me see through people’s minds by reading their subtle, unnoticeable body language,’ and so on. Yet after I got into my dream major, I realized that Psychology is far more than those fantasies. It is a scientific profession that requires you to put in way much more effort than you would ever have thought, while the satisfaction of knowing the principles of human behaviours and how the variables influence them makes it worthwhile,” said Coco and Leena, the Psychology mentors.

Message from Associate Head

The Department of Social and Behavioural Sciences has a long history of implementing different international programmes for enhancing students' transformational learning. There are different levels of regular student exchange programmes for our students to be sent to other universities for one or two semesters and to gain unique learning experience by immersing themselves in the learning cultures of other universities. Overseas internship is another important regular programme-based international programme organized every year with the same goal of bringing international learning to our students, both for learning and working experience. On top of these regular international learning programmes, I would like to share here information about some other unique international programmes we are offering to our students in the spring and summer of 2019:

1. It is less common for undergraduate students to take part in academic conferences as presenters and researchers from their own individual or group projects. In April 2019, 12 senior students studying Applied Sociology, Criminology, Psychology, and Social Work majors shared their original and intellectual research works in collaboration with their teachers at the British Conference on Undergraduate Research. To an audience of about 500 undergraduate students from different continents, our students made the following presentations at the University of South Wales (USW) in Cardiff, United Kingdom:

Dr Elaine Au

Associate Head of the Department of Social and Behavioural Sciences



| Presentation topic & discipline (in alphabetical order) | Student | Collaborating teacher |
|--|--------------------------------------|-----------------------|
| <i>Application of strengths perspective to increase the happiness level of Chinese older adults in social work practice (Social Work)</i> | FOK Chun Him | Dr Estella CHAN |
| <i>Does cooperative learning enhance reading comprehension and reduce reading anxiety in a second language? (Psychology)</i> | LI Marie | Dr Bonnie CHOW |
| <i>Effectiveness of vocational training in Hong Kong's prison on assisting ex-offenders' employment (Criminology)</i> | PANG Nga Wun Venus and KONG Ying Hei | Dr Eileen TSANG |
| <i>Gender differences in the effects of value similarity on friend selection (Psychology)</i> | LI Chaoyu | Dr Sam YE |
| <i>Learned to be an abuser: Correlates of perceived marijuana use for university students in Hong Kong (Criminology)</i> | LI Yujie and CHAN Ming Yan | Dr Oliver Chan |
| <i>McSleepers' discrimination and victimization (Criminology)</i> | KWOK Wing Nam and NG Wing Sum | Dr Rebecca WONG |
| <i>Orthographic effects on L2 phonology for advanced Chinese learners of English (Psychology)</i> | DENG Wenxiyuan | Dr Vivien CHEN |
| <i>Perfectionism, academic motivation, achievement goals: An integrated study in Hong Kong (Psychology)</i> | LO Cheuk Lai Raphael | Dr Anna HUI |
| <i>Sexual harassment in higher education behind the #MeToo Movement in China (Applied Sociology)</i> | ZHANG Dingyu Ada | Dr Eileen TSANG |
| <i>The Tree of Life: An application of narrative therapy in social work group work for Chinese women with mental illness (Social Work)</i> | CHAN Ka Yan | Dr Estella CHAN |

The above ten abstracts were reviewed and accepted for presentation by the organizing committee chaired by Dr Andrew Thompson, Head of the School of Humanities and Social Sciences at USW. Students were immersed in a strong culture that promotes undergraduate research in all disciplines.

1. This summer, another international trip to Seoul on comparing the competitiveness in youth employment between South Korea and Hong Kong will be launched from June 9 to 15, 2019. Twenty undergraduate students will take part in the trip and have dual roles, as group learning leaders and participants.
2. Also this summer, ten students from our department, as well as from other departments at CityU, will form a Service Learning Group and serve as volunteers in two NGOs in Cambodia for four weeks.

I would like to take this opportunity to celebrate and congratulate all students who are wholeheartedly participating in these unique international programmes for learning and serving, and to thank all teachers and staff who are helping to raise funds, to organize and to deliver these meaningful programmes.